

INDIAN SCHOOL SALALAH FIRST TERM EXAMINATION – SEPTEMBER 2024



Class:4 SUBJECT: ENGLISH Date: 22-9-2024

Time: 2 Hours Maximum Marks: 40

| Name of the | ne Candidate: | |
|--------------|---------------------|-------|
| Signature of | of the Invigilator: | |
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| | STATEMENT OF N | MARKS |
| | Section A | |
| | Section B | |
| | Section C | |
| | Section D | |
| | | |

SECTION-A READING

(5)

1. Read the passage carefully:

| Tommy loves to visit the zoo. His favour | ite animals are the elephants. One day, | | | |
|--|---|--|--|--|
| Tommy saw the zookeepers feeding the elephants. He noticed that the elephants | | | | |
| ate fruits, vegetables, and even peanuts. | Tommy asked the zookeeper why the | | | |
| elephants liked peanuts so much. The zookeeper explained that peanuts are a | | | | |
| special treat and that elephants have a strong sense of smell, which helps them | | | | |
| find food. Tommy thought it was amazing how much the elephants enjoyed their | | | | |
| snacks. | | | | |
| 1.1. Answer the following: | (2) | | | |
| a) What is Tommy's favourite animal at the | zoo? | | | |
| Ans. | | | | |
| b) What types of food do the elephants eat? | | | | |
| Ans. | | | | |
| 1.2. Fill in the blanks: | (1) | | | |
| a) Tommy saw the feed | ling the elephants. | | | |
| b) The elephantstheir | snacks. | | | |
| 1.3. Write true or false for the following st | tatements: (1) | | | |
| a) The zookeeper gave sugarcane to the elep | hants. | | | |
| b) Tommy loves to visit the zoo. | | | | |
| 1.4. Find the words from the passage which mean the same as the given words: (1) | | | | |
| a) surprise (last sentence) | | | | |
| b) liked (2 nd sentence) | | | | |
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| 2. Read the following poem carefully: "Giant" One foot in the river, One foot in the lake, What wonderful strides, A giant can take! The water goes 'squish', When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. 2.1. Tick the correct option: |
|---|
| One foot in the river, One foot in the lake, What wonderful strides, A giant can take! The water goes 'squish', When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| One foot in the lake, What wonderful strides, A giant can take! The water goes 'squish', When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| What wonderful strides, A giant can take! The water goes 'squish', When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| A giant can take! The water goes 'squish', When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| The water goes 'squish', When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| When he wiggles his toes, Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| Oh, giants have fun, As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| As anyone knows. His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| His red rubber boots, Reach up to his knee, Why, puddles are nothing, To giants like me. |
| Reach up to his knee, Why, puddles are nothing, To giants like me. |
| Why, puddles are nothing, To giants like me. |
| To giants like me. |
| |
| 2.1. Tick the correct option: |
| |
| a) The poem is about the |
| i. river |
| ii. giant |
| iii. water |
| b) The rubber boots, reach up to his knees. |
| i. brown |
| ii. red |
| iii. tall and strong |

| e) When a giant wiggles his toes. loud | , the water goes | |
|---|-------------------|----|
| | | |
| i. squish ·· | | |
| ii. clear | | |
| d) The strides are | | |
| . colourful | | |
| i. beautiful | | |
| ii. wonderful | | |
| e) Rhyming word for 'me' is | | |
| . knee | | |
| i. toes | | |
| ii. seen | | |
| } | SECTION-B WRITING | |
| | | (5 |
| 3. Write a paragraph on the gi | ven topic: | |
| 3. Write a paragraph on the gi | My school | |
| 3. Write a paragraph on the gi | | |
| 3. Write a paragraph on the gi | | |
| 3. Write a paragraph on the gi | | |
| 3. Write a paragraph on the gi | | |
| 3. Write a paragraph on the gi | | |
| 3. Write a paragraph on the gi | | |

| 4. Write a letter to your friend thanking him/her for a birthday gift. (5) |
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SECTION-C GRAMMAR

| 5. Do as directed: | |
|---|------------|
| 5.1. Rearrange the following words to make meaningful sentences and use pro | per |
| punctuation: | (1) |
| a) dog/my/pet/shoes/new/chewed/my/up | |
| h) shipy/stor/in/sky/ha/s/sayy/tyvinkling/the | |
| b) shiny/star/in/sky/he/a/saw/twinkling/the | |
| 5.2. Underline the nouns in the given sentences: | . (2) |
| a) The storybook is on the table. | (2) |
| | |
| b) A dog barked at the mailman. | |
| 5.3. Fill in the blanks with a/an or the: | (1) |
| a) sun is shining brightly. | |
| b) Rekha isactress. | |
| 5.4. Circle the pronouns in the given sentences: | (2) |
| a) We will go to the zoo tomorrow. | |
| b) Tanu wants to help her friend. | |
| c) The kitten was looking for its ball. | |
| d) Mini, do you sing? | |
| 5.5. Identify the subject and predicate in the following sentences and write: | (2) |
| a) The cat sleeps on the sofa. | |
| Subject- | |

| Predicate- | | |
|--|---------------------|-----|
| b) Sarah reads a book every night. | | |
| Subject: | | |
| Predicate: | | |
| 5.6. Circle the verbs in the given sentences | : : | (1) |
| a) The children play in the park. | | |
| b) I looked for my dog everywhere. | | |
| 5.7. Fill in the blanks with suitable verbs: | | (1) |
| a) We going to the museum tom | orrow. (are/is/am/) | |
| SECTION-D L | ITERATURE | |
| 6. Choose the correct answer: | | (1) |
| 6.1. The horse grabbed and pulled the vin | e because | |
| i. he wanted to ring the bell. | | |
| ii. he was so hungry, he wanted to eat it. | | |
| iii. he wanted the judge to help him. | | |
| 6.2. Chariot racing was part of the | | |
| i. pentathlon. | | |
| ii. Stade. | | |
| | | |

| iii. equestrian events. | |
|--|-------|
| 7. Annotate the following: | (2) |
| 7.1. "My dear fellow, what is the matter?" | |
| Who is the speaker? | |
| 7.2. "You have changed dirt into gold." | |
| Who said this to whom? | |
| 8. Answer the following: | |
| 8.1. Why did the soldier stop feeding his horse? | (2) |
| Ans. | |
| | |
| 8.2. What was the secret ingredient that Win told Thiri about? Ans. | (2) |
| Aus | |
| 8.3. Describe the palace that the king saw in his dream. | (3) |
| Ans. | |
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